



Meeting Notice

Sudbury Diversity, Equity and Inclusion Commission
Sudbury DEI Commission Meeting
Thursday, June 9, 2022
7:30 PM Open Session

Please click the link below to join the virtual Sudbury DEI Commission Meeting:

<https://us02web.zoom.us/j/83513599960>

For audio only, call the number below and enter the meeting ID on your telephone keypad.

Dial -in: 978-639-3366 or 470-250-9358

Meeting ID: 835 1359 9960

Meeting Agenda

1. 7:30 PM: Welcome and open meeting by roll call vote.
2. 7:35 PM: Land Acknowledgement and moment of reflection.
3. 7:40 PM: Public comments.
4. 7:55 PM: Subcommittee updates, speakers and LEP survey participation.
5. 8:45 PM: SB meeting about Town Meeting letter debrief.
6. 8:55 PM: Membership, vacancies, and volunteer opportunities.
7. 9:10 PM: 2022 Municipal DEI Guide.
8. 9:15 PM: Combating Anti-Semitism Task Force event on June 19th, from 2-4 p.m.
9. 9:20 PM: Letter from Mrs. Flashners 3rd grade class.
10. 9:25 PM: Review and approve minutes of May 12, 2022 meeting.
11. 9:30 PM: Adjourn meeting by roll call vote.

"This listing of matters is those reasonably anticipated by the Co-Chairs which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law."

The next Sudbury Diversity, Equity and Inclusion Commission meeting will be on July 14, 2022, at 7:30 PM.

Lived Experiences Project Sub-Committee Update

The Lived Experiences Project sub-committee has been focusing on outreach since the survey launched on 5/2/22. All DEI Commission members were asked to reach out to at least 2-3 community groups, and that work is ongoing. Flyers have been distributed/posted at many local businesses. The flyer has been translated into Spanish and Portuguese, and we are now working on a Mandarin version. A more screen reader-friendly version of the survey was created to improve accessibility for people with vision disabilities. We plan to have representatives at Family Pride Day on 6/11. Please contact Stephanie if you would like to participate.

The sub-committee strongly encourages Commission members to continue their outreach efforts, and to participate in the survey themselves. We are looking for volunteers, particularly people who speak another language to record themselves reading a short script about the survey, which we will then put together into a promotional video. If you have other outreach ideas, please let us know! The sub-committee also plans to hire an intern to assist with survey data clean-up, analysis and presentation. The survey is currently scheduled to close on 6/30. At that point, we will put together a report/presentation of the results.

2022 Municipal DEI Guide

MAPC is excited to announce, in partnership with the Massachusetts Municipal Diversity, Equity, and Inclusion Coalition, a [2022 Municipal DEI Guide](#). This guide is written by and for municipal DEI practitioners and serves as a collection of lessons gathered by municipal DEI practitioners throughout the Commonwealth of Massachusetts. We hope this document provides you with strategies, ideas, and tools that help you and your municipality become more impactful in your DEI work, regardless of where you are working or what your title might be.

The guide includes six core areas of discussion, including getting started, sharing your work, establishing a DEI role/department, establishing a volunteer group, evaluating DEI within a municipality, and taking care of yourself as the practitioner.

Letter Josiah Haynes Elementary School 3rd Graders

May 26, 2022

Dear Sudbury Town Hall, School Committee Members, and DEI Commission,

We believe that Loring School should change its name for many reasons. First, Israel Loring doesn't fit as a role model for this school. The values of Loring school are respect, responsibility, giving your best effort, and to be caring. Israel Loring owned slaves so this does not match with the core values of respectful, caring, and being responsible. He may have been kind to his slave Simeone, but he still owned slaves one way or another. There must be other role models for kids to look up to. It makes us wonder how he got picked to have a school named after him.

In addition, this made us notice the pattern of how the other schools are named. All of the other schools in Sudbury are named after men. They were also all born in the 1600s and 1700s. Why not have a single school named after a women? While researching our class found a lady who we think the school could be named after. Her name is Lydia Maria Child. Lydia fought against slavery and she also fought for women's rights. Lydia was also an children's author. If the people at Loring school like to have alliteration with their school name and mascot they could still have that because they could make their school the Lydia Leopards or the Lydia Maria Leopards.

Next, we have some other ideas for names. One of which is Henry David Thoreau who was a poet and writer from Concord. Mettacomet could also be a possibility because he was a native leader from the Nipmuc tribe. Another option would be to use the name Horse Pond Elementary because that was the name of a former Sudbury school that no longer exists. Woodside Elementary School could also work because that is the street name. If they name it after the street name they could be the Woodside Woodpeckers. This would be alliteration and it would fit with all the elementary school mascots which are birds.

Sewataro recently changed their group names from native tribe names to tree names to be more appropriate because the town thought that using native names would be slightly disrespectful to native people. Community members were not upset about the change so they likely wouldn't be mad about Loring changing its name too.

In the end, we think we should start a vote to decide if the name should change or not. The people voting needs to include all Sudbury students, teachers, parents, and everyone in between. We should have four options or so in the first vote. For the final vote, only the Loring community should vote on the name of the school from the top two options in the first vote. Voting would make this a friendly and fair decision about renaming the school. In this letter we have listed only a few options however, we know that there are other options that may be a better fit. We encourage other kids and community members to add their suggestions to the ballot before an official vote happens.

In conclusion, our town should rename Loring School in order to keep everyone feeling included and safe.

Sincerely,
Mrs. Flashner's 3rd Grade Class
Josiah Haynes Elementary School

Lucas
Sasha Liam Briggs
Kozin Lucy Kasperch
Eleanor Steffey
Caroline Meyer
Brayden
Jack Desmond
Maggie
George B.
Andrew Kreml
Jake
god teal
Henry
Decian
Elizabeth Langille
Angela
Divine
Norah
LaMbert
Evelyn Bliss
Park er



Inter-Dependence Day: Making a Joyful Noise Together

Come One, Come All!

Sunday June 19th — Father's Day — 2:00 to 4:00 PM

251 Old Sudbury Road (Route 27) - Outdoors

Parking behind the Sudbury Town Hall



Meet up
with
neighbors



Play
& craft



Sing
along!



Celebrate Father's Day, Juneteenth and the beginning of summer!

***Join with your community, friends and families as we break bread,
make music, share our common humanity, honor all that connects us
and stand against intolerance and racism.***

Bring your lawn chairs and spread out your blankets.

Listen to "What the World Needs Now" social justice singers,
and musicians and storytellers

Let's make some noise!



*Sponsored by Congregation Beth El, Sudbury
with thanks to Sudbury United Methodist Church*